Speaking Part 1 Interview

1a Rearrange the words in a–f to make questions.

a think / do / a / English / study / you / difficult / is / to / language?

_____

b remember / what / you / being / do / at / about / school / primary?

_____

c if / anywhere, / where / you / live / could / live / you / would?

_____

d holiday / type / favourite / what / is / of / your?

_____

e you / birthday / how / plan / to / do / your / next / spend?

_____

f you / rather / or / family / time / spend / would / your / free / with / friends?

_____

1b Which of the questions in 1a might you expect to be asked in this part of the test?

2 Work with another student. Interview each other using the questions from Exercise 1a. Develop your answers, making sure they are relevant to the question.

3 Watch two students, Ana and Jan, doing Part 1 of the Speaking paper and complete the following sentences:

a **Jan:** I hadn't studied any English since I left school and I was getting a _____ _____ _____.

b **Ana:** Since I was a child, but – _____ _____ _____ – and now, since last year I am studying again.

c **Ana:** I go once a month, twice a month sometimes. But I would like to go there _____ _____.

d **Jan:** I read a great deal, and I'm a regular cinemagoer. I particularly enjoy _____ _____ with friends, though.

e **Ana:** ... I could see all my friends and my family, and _____ _____ _____. It was perfect.

f **Jan:** I gained promotion last year in my company, and _____ _____ I really wanted to achieve.

4 Answer the following questions:

a What types of questions did the interlocutor ask?

_____

_____

b Who do you think performs better in this part of the test? Why?

_____

_____

c How could the weaker student improve their answers?

_____

_____

5 Work with a different partner and repeat Exercise 2. Try to improve your performance.

Don't forget!

Keep your answers natural and spontaneous, but avoid one-word answers.

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